

# **ONE ODD DAY**

## **TEACHING GUIDE**

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### **Before reading, show the book's cover**

What do you think this story is about?

Why do you think the boy is upside down?

What animals are on the cover?

What foods are on the cover?

What does "odd" mean? Can it mean strange? Does it have another meaning in math class? Let's see.

### **READ THE TEXT**

#### **Language Arts Suggestions**

Was the boy confused by the alarm clock? Why?

How did his shirt surprise him?

What type of eating utensils did he have on the breakfast table?

How did the dog act normal even though it had five legs?

What kind of bus driver drove to school?

What month of the year is it?

How did the boy feel about his day?

Why was he in a hurry to go to bed?

Was the next day normal? Why or why not?

**Math Suggestions**

What kind of numbers are in this book?

Count only ODD numbers up to 15.

Is \$9.99 more or less than a \$10 bill? By how much? Is that an odd number?

How many eggs did mom cook?

What is ODD, meaning strange, about Miss Dodd?

What is the shoe size of the largest shoe under the bed?

If mom has two heads, does she look ODD or EVEN? Why?

Find as many ODD things on each page as you can.

**Science Suggestions**

What animals are in this book?

Why does the kitchen have a fire extinguisher?

What kind of creature would you call Miss Dodd?

**Art Suggestions**

Draw your playground if it was an ODD day at recess.

Draw your classroom if it was an ODD day at school.

Create an ODD creature out of clay.

Draw your own room with ODD items in it.